



Comprehension - Global Effects of Climate Change

During watching activity

- Give each student the task of noting down what is said about the following topics in the film (the teacher can use all or pick a selection as appropriate for the class).

1. The Arctic
2. Permafrost
3. The Ocean
4. The Rainforest
5. Oil and gas
6. Consequences of climate change for people in developing countries/the third world

Post-watching activity

- Students who worked on the same topic group together to formulate a complete list of facts and present to the class.

Further activities

- Find out more about the countries mentioned in the clip (e.g. Bangladesh) and how they are being affected by climate change.

http://ec.europa.eu/environment/climat/home_en.htm





- Students should be encouraged to think about how such countries are responding to climate change.
- Which countries are being affected most by climate change?
- Why are the effects of climate change being felt more in developing countries than in developed countries?
- How could climate impacts on developing countries affect developed countries? (E.g. environmental immigrants, financial obligations).

*Ask students to work in groups to look at the CARBON NUMBER TABLE attached and draw a line connecting each country to the carbon number of an average citizen (the number of tonnes of carbon dioxide each citizen is responsible for producing in a year). Ask each group to give reasons for their answers.

*Answer: Ireland 11, EU 8, US 19, China 4, India 1, Africa 2, South and Central America 5.





Carbon Number Table - one table per group

Country	Carbon number of average citizen
Ireland	5
EU	11
US	8
India	4
China	19
Africa	1
South and Central America	2

