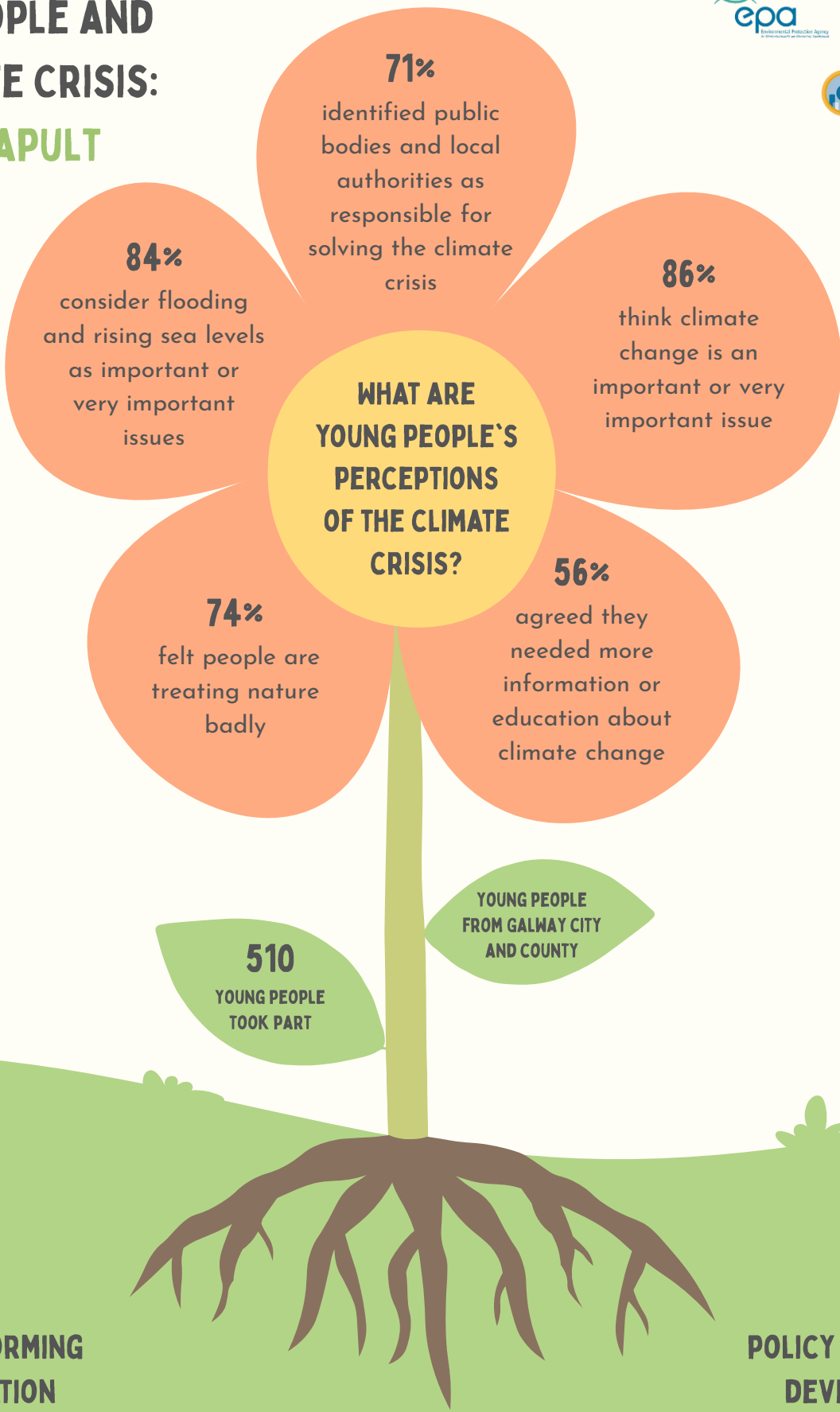


YOUNG PEOPLE AND THE CLIMATE CRISIS: A CCC-CATAPULT SURVEY



TRANSFORMING EDUCATION

Through exploring young people's sense-making we can understand what transformative climate change education might look like in relation to reducing the value-action gap

BASELINE DATA

The survey findings informed focus groups, interviews and narrative workshops to explore young people's experience of climate change and identify the value-action gap

POLICY AND TOOLKIT DEVELOPMENT

We are using this to inform policy makers, and develop a climate change education toolkit and other resources for 15-18 year olds